Checklist for Curriculum Proposals

This checklist is required.

y 1. Are all **signatures on the hard copy of the proposal?**

y 2. Is the **effective date** correct?

y 3. Is the **rationale** for the proposal consistent with the changes proposed?

y 4. Does the proposed **number of credits** match the stated number?

y 5. Have affected units been identified and contacted? Are required **support letters** attached? N/A. all within SPPA.

y 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

y 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process?
courses being proposed   Challenge List

Y 8. Are all **university requirements** correctly specified?

  y A. Breadth requirements.

  y B. Multicultural requirement.

  y C. Writing requirement.

  y D. DLE requirement.

y 9. Are all **college requirements** correctly specified?

y 10. Is a **side-by-side comparison** provided?

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Karen Stein phone number_x4049

Department: School of Public Policy and Administration email address kstein@udel.edu

Action: Create 4+1 Program: BS in Organizational and Community Leadership and M.A. Urban Affairs and Public Policy
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_15F
(use format 04F, 05W)

Current degree__Separate BS and MA degrees existing
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: Combined BS/MA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_4+1 in Organizational and Community Leadership and Public Policy
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

   Undergraduate major / Concentration: NA

   Undergraduate minor:__NA
(Example: African Studies, Business Administration, English, Leadership, etc.)

   Graduate Program Policy statement change:_See attached
(**Must attach** your Graduate Program Policy Statement)

   Graduate Program of Study:_MA Urban Affairs and Public Policy
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

   Graduate minor / concentration:_NA

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

There are no changes to the existing M.A. in the Urban Affairs and Public Policy Graduate Program Policy Document, as students must complete all the requirements for the M.A., and adhere to all graduate policies and procedures. A new policy document that refers only to the 4+1 program is attached. The two policies, taken as a whole, apply to the entirety of the accelerated program.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

NA

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None
There are no resource implications, nor additional resources needed to support the 4+1 program.

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The 4+1 option is currently available for outstanding students majoring in Public Policy in the School of Public Policy and Administration. Similarly qualified students in Organizational and Community Leadership (OCL), also an undergraduate major within the School, desire to have the same opportunity to obtain an MA in Public Policy while pursuing the BS degree in OCL. While OCL majors are able to accomplish this through judicial course substitutions (primarily taking the graduate section of a dual listed course), the creation of a 4+1 program would:
- Provide a clear pathway for outstanding OCL students who are on par, academically, with their Public Policy undergraduate peers in the School who are already engaged in a 4+1 program;
- Make this option more widely known to all undergraduates in the School
- Allow students to obtain the MA degree in 5 years instead of 6 years
- Allow participating students to benefit from the double counting of credits towards the BS and the MA degree;
- Allow for improved recruiting of excellent OCL undergraduate majors who strongly desire to pursue graduate education in the related field of Public Policy

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

See below for changes on the undergraduate portion of the degree program. There are no changes to the graduate portion of the degree program.

Overview:

- OCL majors may apply to the 4+1 accelerated, combined program after completing 60 credit hours, including UAPP 110, 225, and 325. This is typically in the Fall semester of the Junior Year. The completed application will be reviewed by the admissions committee for the MA in Urban Affairs and Public Policy.
- Students admitted to the 4+1 accelerated, combined program will complete all requirements for the B.S. in Organizational and Community Leadership and the Minor in Public Policy prior to the start of the fifth year of study.

- There are no new courses needed for this program. Admitted students will enroll in the 600 and 700 level sections of 400 level courses that already are part of the OCL undergraduate major and the Public Policy minor.
- The 600 and 700 level sections in which admitted students will enroll are the same sections required for first-year students in the M.A. in Urban Affairs and Public Policy.
- By completing work in these advanced sections with grades of B- or better, students admitted to the program will be able to complete the requirements for both the B.S. in Organizational and Community Leadership and M.A. in Urban Affairs and Public Policy in five years. Upon completion of the 124 credits required for the OCL major, students will be eligible for the B.S. degree. Upon completion of the remaining requirements for the M.A graduate program, students will be eligible for the M.A. degree.

Summary of Academic Changes to OCL major courses/requirements (LEAD courses)

- OCL majors are required to take 6 credits of selected 400 level courses in Community Leadership and in Non-Profit Leadership. Students in the 4+1 program will take these six credits at the 600 level (the courses are dual listed). These 6 credits will be dual-counted. The total undergraduate credits in LEAD courses is 28. There is no change to the specific courses or to number of credits required of LEAD courses. No LEAD undergraduate courses are displaced by dual-counting.

Summary of Academic Changes to OCL Curriculum (non-major courses)

Because students following the 4+1 program are committed to graduate work in Public Policy, additional options focused on public policy have been added to the undergraduate portion of the curriculum.
- UAPP 334 Financial Management Public and Non-Profit has been added as a choice course to the ACCT 200 or ACCt 207 or FINC 200 requirement
- UAPP 333 Research Methods for Policy Analysis or UAPP 402 Research Methods in Urban and Public Policy have been specifed as the choice courses allowed as an alternative to Math 202 (the current undergraduate curriculum specifies "Math 202 or another statistical or research methods course as approved by your advisor." Additionally, every year approximately 3-5 OCL majors take SOCI 301 as an alternative course, so we have also specified that course as an approved choice course.
- OCL majors are required to select an area of interest or to complete a Minor. Students in the 4+1 program will take the Minor in Public Policy. Nine of the 18 credits required for the minor will be in 600/700 level sections of 400 level dual-listed courses. These courses will fulfill the Minor requirements and will fulfill the MA requirements.

Program Requirements

The Bachelor of Science degree in Organizational and Community Leadership requires 124 credits. An additional 36 credits are required for the MA degree. Students taking the usual 6 year pathway would complete 160 credits. However, given that students entering the 5th year will already have completed 15 credits of graduate work over the course of their last three semesters of the undergraduate program, the combined 4+1 B.S. and MA degree program requires a total of 145 credits. In the freshmen and sophomore years and first semester of the junior year, students follow the OCL curriculum as outlined in the undergraduate catalog, beginning their minor requirements with UAPP 110, 225,amd 325. Students apply to the 4+1 program in the fall of the junior year (after completing 60 credits, including UAPP 110, 225, and 335) and admitted students begin the accelerated, combined program in the spring of their junior year.

Students admitted to the 4+1 accelerated, combined program will complete all requirements for

the B.S. in Organizational and Community Leadership, and enroll in advanced sections of the courses needed to complete the Public Policy minor; these 600 and 700 level sections for the minor are already available to 4+1 Public Policy students. During their last three semesters (second semester of the junior year and both semesters of the senior year), students enroll in a total of 15 credits of 600 and 700 level sections. These are the same 600 and 700 level sections required for first-year students in the M.A. program.

These courses will prepare students for completion of the MA requirements in the fifth year of study. After senior year, students will immediately begin taking the remaining graduate credits over a 1-year period.

By completing work in these advanced sections with grades of B- or better, students admitted to the program will be able to complete the requirements for both the B.S. in Organizational and Community Leadership and MA in five years.

<u>Impact Of Curriculum Changes On Ability Of Students To Complete Their Undergraduate And Graduate Degrees In Five Years:</u>

Because the undergraduate OCL curriculum already requires students to complete an area of interest of 12 credits or a Minor of 18 credits, there is virtually no difference in the ability of students in the 4+1 program to complete the 124 credits required for the undergraduate portion of the program within 4 years. With 6 credits dual-counted from the major, and 9 credits dual-counted from the minor in public policy, students in the 4+1 program will enter their "plus one" year of graduate study with 15 credits completed of the 36 credits required for the M.A. degree. Thus, students will be able to complete the degree with one additional year of graduate study. At the beginning of the 5th year of study, students in the 4+1 will be on par with other second year graduate students in the M.A. program. There are no changes to the M.A. curriculum as students need to complete all requirements for the M.A. degree. **This is parallel to the 4+1 program for Public Policy majors already existing within the School.**

See below for: side by side comparison for major courses; side by side comparisons for the undergraduate portion of the curriculum; and the typical course of study for the remaining graduate program requirements.

Side by Side Comparisons of Major Course (LEAD) Requirements (no changes):

	LEADERSHIP MAJOR COURSES			LEADERSHIP MAJOR COURSES	
	A grade of C- or better required in all LEAD courses			A grade of C- or better required in all LEAD courses	
LEAD 100	Leadership, Integrity & Change	3	LEAD 100	Leadership, Integrity & Change	3
LEAD 101	Global Contexts for Leadership	3	LEAD 101	Global Contexts for Leadership	3
LEAD 110	Perspectives on Leadership	1	LEAD 110	Perspectives on Leadership	1
LEAD 200	The Leadership Challenge	3	LEAD 200	The Leadership Challenge	3
LEAD 209	Presentation Strategies	3	LEAD 209	Presentation Strategies	
LEAD 300	Leadership, Innovation & Creativity	3	LEAD 300	Leadership, Innovation & Creativity	3
LEAD 341	Decision-making and Leadership	3	LEAD 341	Decision-making and Leadersip	3
LEAD 404	Leadership in Organizations	3	LEAD 404	Leadership in Organizations	3
LEAD 490	Senior Capstone (DLE 3 credits)	3	LEAD 490	Senior Capstone (DLE 3 credits)	3
					3
					3

Side by Side Comparisons of Changes in Undergraduate Curriculum:

	Current			Revised	
	DEGREE: BACHELOR OF SCIENCE			**DEGREE: 4+1 OCL/M.A. Public Policy**	
	MAJOR: ORGANIZATIONAL & COMMUNITY LEADERSHIP			**MAJOR: B.S. ORGANIZATIONAL & COMMUNITY LEADERSHIP + MA PUBLIC POLICY**	
	CURRICULUM	CREDITS		CURRICULUM	CRE
	UNIVERSITY REQUIREMENTS			**UNIVERSITY REQUIREMENTS**	
ENG 110	Critical Reading and Writing (minimum grade C-)	3	ENG 110	Critical Reading and Writing (minimum grade C-)	3
	First Year Experience (FYE)	0-4		First Year Experience (UNIV FYE)	1
	Discovery Learning Experience (DLE)	6		Discovery Learning (DLE)	6
	Multi-cultural Course	3		Multi-cultural Course	3
	University Breadth Requirements (min. grade C-)	12		University Breadth (min. grade C-) Fulfilled by CAS breadth requirements	12
	COLLEGE OF ARTS AND SCIENCES SKILLS REQUIREMENTS			**COLLEGE OF ARTS AND SCIENCES SKILLS REQUIREMENTS**	
	Second Writing Requirement	3		Second Writing Requirement	3
	Mathematics Requirement			Mathematics Requirement	3
	• MATH 114, 115 or			• MATH 114, 115 OR	
	• MATH 221, 241 or higher			• MATH 221, 241 or Higher	
	• OR Proficiency Test			• OR Proficiency Test	
	Foreign Language (Credits Vary)	0-12		Foreign Language (Must reach 107 level)	3
	COLLEGE OF ARTS AND SCIENCES BREADTH REQUIREMENTS- courses indicated also fulfill Major Related Work			**COLLEGE OF ARTS AND SCIENCES BREADTH REQUIREMENTS -courses indicated also fulfill Major Related Work**	
Group A	Creative Arts and Humanities - PHIL 200 or PHIL 202 (3 cr)	6	Group A	Creative Arts and Humanities - PHIL 200 or PHIL 202 (3 cr)	6
Group B	History and Cultural Change -ANTH 101 (3 cr)	6	Group B	History and Cultural Change -ANTH 101 (3 cr)	6
Group C	Social and Behavior Sciences BUAD 301 (3) ECON 101 (3 cr)	6	Group C	Social and Behavior Sciences – BUAD 301 (3) ECON 101 (3 cr)	6
Group D	Natural Sciences & Technology -Math 201 (3 cr)	10	Group D	Natural Sciences & Technology -Math 201 (3 cr)	10
	MAJOR RELATED WORK-may also count towards University and A&S Breadth			**MAJOR RELATED WORK-may also count towards University and A&S**	

	Requirements				Breadth Requirements	
ECON 101	Intro. To Microeconomics	3		ECON 101	Intro. to Microeconomics	3
ECON 103	Intro to Macroeconomics	3		ECON 103	Intro. to Macroeconomics	3
	ACCT 200 Survey of Accounting OR ACCT 207 Accounting 1 OR FINC 200 Fundamentals of Finance	3			ACCT 200 Survey of Accounting OR ACCT 207 Accounting 1 OR FINC 200 Fundamentals of Finance OR UAPP 334 Financial Management Public and Non-Profit	3
ACCT 352	Law & Social Issues in Business	3		ACCT 352	Law and Social Issues in Business	3
BUAD 301	Introduction to Marketing	3		BUAD 301	Introduction to Marketing	3
COMM 212	Oral Communications in Business	3		COMM 212	Oral Communication in Business	3
PHIL 200	Business Ethics			PHIL 200	Business Ethics	
	OR				OR	
PHIL 202	Contemporary Moral Problems	3		PHIL 202	Contemporary Moral Problems	3
PHIL 105	Critical Thinking					
	OR					
PHIL 207	Scientific Reasoning					
	Communications Course	3			Communications Course	3
ANTH 101	Intro. To Social & Cultural Anthropology	3		ANTH 101	Intro. to Social & Cultural Anthropology	3
	Sociology Course	3			Sociology Course	3
MATH 201	Introduction to Statistical Methods I	3		MATH 201	Introduction to Statistical Methods I	3
	MATH 202 Introduction to Statistical Methods II OR another statistical or research methods course as approved by your advisor	3			MATH 202 Introduction to Statistical Methods II OR UAPP 333 Research Methods for Policy Analysis OR UAPP 402 Research Methods in Urban and Public Policy OR SOCI 301 Introduction to Sociological Research OR another statistical or research methods course as approved by your advisor	3
	LEADERSHIP MAJOR COURSES				**LEADERSHIP MAJOR COURSES**	
	A grade of C- or better required in all LEAD courses				A grade of C- or better required in all LEAD courses	
LEAD 100	Leadership, Integrity & Change	3		LEAD 100	Leadership, Integrity & Change	3
LEAD 101	Global Contexts for Leadership	3		LEAD 101	Global Contexts for Leadership	3
LEAD 110	Perspectives on Leadership	1		LEAD 110	Perspectives on Leadership	1
LEAD 200	The Leadership Challenge	3		LEAD 200	The Leadership Challenge	3
LEAD 209	Presentation Strategies	3		LEAD 209	Presentation Strategies	
LEAD 300	Leadership, Innovation & Creativity	3		LEAD 300	Leadership, Innovation & Creativity	3
LEAD 341	Decision-making and Leadership	3		LEAD 341	Decision-making and Leadersip	3
LEAD 404	Leadership in Organizations	3		LEAD 404	Leadership in Organizations	**3**
LEAD 490	Senior Capstones (DLE 3 credits)	3		LEAD 490	Senior Capstone (DLE 3 credits)	3
	Community Leadership: 3 credits from LEAD 400 Leadership for the Common Good, **UAPP 407 Seminar in Community Development and Nonprofit Leadership, UAPP 408 Poverty, Neighborhoods and Community, UAPP 439 Community Development Theory, Concepts and Practice, UAPP 449 Civil Rights Law and Policy**, or a related course approved by advisor	3			Community Leadership: 3 credits from UAPP 607 Seminar in Community Development and Nonprofit Leadership or UAPP 608 Poverty, Neighborhoods and Community or UAPP 639 Community Development Theory, Concepts and Practice, or UAPP 649 Civil Rights Law and Policy	3
	ADDITIONALREQUIREMENTS				**ADDITIONAL REQUIREMENTS**	
	Non-Profit Leadership: 3 credits from LEAD 411 Topics in Leadership Dynamics, **UAPP 441 Topics in Nonprofit Management and Leadership, UAPP 472 Nonprofit Organizations: Scope, Frameworks and Dynamics or UAPP 473 Governing Nonprofit Organizations**, or a related course approved by advisor	3			Non-Profit Leadership: 3 credits from UAPP 672 Nonprofit Organizations: Scope, Frameworks and Dynamics or UAPP 673 Governing Nonprofit Organizations or UAPP 641 Topics in Non-Profit	3
	12 Credit Area of Interest OR a **Minor**. Students will complete a 12 credit area of interest defined in conjunction with the faculty advisors. With the approval of the faculty advisor, **a student may fulfill the area of interest requirement by completing a minor outside of the Organizational & Community Leadership program**	12 - 18			Minor in Public Policy consisting of UAPP 110 Changing the World and Public Policy, UAPP 225 Crafting Public Policy, UAPP 325 Public Policy Analysis, and 9 credits of 600-700 level required for the MA. Typical courses include: UAPP 701 Public Policy (3 cr); UAPP 619 Contemporary Issues (3cr); UAPP 691 Quantitative Analysis in Public/NP Sectors (3 cr); UAPP 693 Economics in Public NP Sectors (3);	18

				UAPP 702 Research Methods in Urban and Public Policy	
	Free Electives sufficient to equal a minimum of 124 total credits for B.S. degree.			Free Electives sufficient to equal a minimum of 124 total credits for B.S. degree	
				Completion of remaining curriculum requirements for MA degree.	

Typical Plan of Study

In the freshmen and sophomore years and first semester of the junior year, students follow the Organizational and Community Leadership curriculum as outlined in the undergraduate catalog. Students apply to the 4+1 program in the fall of the junior year (after completing 60 credits) and admitted students begin the accelerated, combined program in the spring of their junior year.

We anticipate 6-9 students joining the 4+1 program in the three years immediately following establishment. As this opportunity becomes more widely known, we anticipate that increasing numbers of freshmen may enter the major with intentions of pursuing the 4+1.

The following represents a typical plan of study once students are accepted into the 4+1 program. Substitutions may be made by the Director of the MA in Urban Affairs and Public Policy program.

Spring of Junior Year
UAPP 608 or 649 or 641 Poverty, Neighborhoods and Community or Civil Rights Law and
Policy or Topics in Non-Profit   3

Fall of Senior Year
UAPP 672 or 673 or 639 Nonprofit Organizations or Governing Non-Profit Organizations or
Community Development Theory   3
UAPP 693   Economics in Public Non-Profit Sectors   3

Spring of Senior Year
UAPP 619   Contemporary Issues   3
UAPP 701   Public Policy   3

Summer of Graduate Program Year
UAPP 860   Internship Seminar   1
UAPP 864   Internship Fieldwork   2

Fall Semester of Graduate Program Year
Students will follow the typical curriculum for MA students in their second year of study-9

Spring Semester of Graduate Program Year
Students will follow the typical curriculum for MA students in their second year of study-9

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date 10/24/14

Dean of College_____ Date_____

Chairperson, College Curriculum Committee_____ Date_____

Chairperson, Senate Com. on UG or GR Studies_____ Date_____

Chairperson, Senate Coordinating Com._____ Date_____

Secretary, Faculty Senate_____ Date_____

Date of Senate Resolution_____ Date to be Effective_____

Registrar _____Program Code_____ Date_____

Vice Provost for Academic Affairs & International Programs_____ Date_____

Provost _____ Date_____

Board of Trustee Notification _____ Date_____

Revised 10/23/2007 /khs

**PROGRAM POLICY STATEMENT FOR THE 4+1 PROGRAM
ORGANIZATIONAL AND COMMUNITY LEADERSHIP (BS) AND
MASTER OF ARTS IN URBAN AFFAIRS & PUBLIC POLICY
SCHOOL OF PUBLIC POLICY & ADMINISTRATION**

The existing graduate policy statement for the Master of Arts in Urban Affairs and Public Policy governs this 4+1 program. However, the following sections supercede the corresponding sections in the MA graduate policy statement.

Section 2 - Degree Requirements

2.1   REQUIREMENTS. The 4+1 Bachelor of Science degree in Organizational and Community Leadership and The Master Of Arts Degree In Urban Affairs And Public Policy degree program educates individuals in disciplinary and practicing foundations of the integrated fields of leadership, policy analysis and planning. The context of the program is distinctively urban. It seeks to graduate individuals who combine the skills and knowledge necessary for assuming leadership positions in a variety of policy analysis/planning organizations. The degree can also prepare individuals for further graduate work at the doctoral level.

Students admitted to the 4+1 accelerated, combined program will complete the requirements for the B.S. in Organizational and Community Leadership, and enroll in advanced sections of the courses needed to complete the Public Policy minor; these 600 and 700 level sections for the minor are already available to 4+1 Public Policy students. During their last three semesters (second semester of the junior year and both semesters of the senior year), students enroll in a total of 15 credits of 600 and 700 level sections. These are the same 600 and 700 level sections required for first-year students in the M.A. program. These courses will prepare students for completion of the MA requirements in the fifth year of study. After senior year, students will immediately begin taking the remaining 21 graduate credits over a 1-year period, including summer, fall and spring semesters of the 5th year. By completing work in these advanced sections with grades of B- or better, students admitted to the program will be able to complete the requirements for both the B.S. in Organizational and Community Leadership and MA in five years. In accordance with University policy, students must also maintain a minimum cumulative grade point average of 3.0.

The following represents a typical plan of study that incorporates graduate courses once students are accepted into the 4+1 program. Substitutions may be made by the Director of the MA in Urban Affairs and Public Policy program.

Spring of Junior Year
UAPP 608 or 649 or 641 Poverty, Neighborhoods and Community or Civil Rights Law and Policy or Topics in Non-Profit   3

Fall of Senior Year
UAPP 672 or 673 or 639 Nonprofit Organizations or Governing Non-Profit
Organizations or Community Development Theory   3
UAPP 693   Economics in Public Non-Profit Sectors   3

Spring of Senior Year
UAPP 619   Contemporary Issues   3
UAPP 701   Public Policy   3

Summer of Graduate Program Year
UAPP 860   Internship Seminar   1
UAPP 864   Internship Fieldwork   2

Fall Semester of Graduate Program Year
Students will follow the typical curriculum for MA students in their second year of study
                                                                       9

Spring Semester of Graduate Program Year
Students will follow the typical curriculum for MA students in their second year of study
                                                                       9

2.1.1 CREDITS. The Bachelor of Science degree in Organizational and Community
Leadership requires 124 credits. An additional 36 credits are required for the MA degree.
Students taking the usual 6 year pathway would complete 160 credits. However, given
that students entering the 5th year will already have completed 15 credits of graduate
work over the course of their last three semesters of the undergraduate program, the
combined 4+1 B.S. and MA degree program requires a total of 145 credits.

4.1   ADMISSIONS POLICY STATEMENT
OCL majors may apply to the 4+1 accelerated, combined program after completing 60
credit hours. This is typically in the Fall semester of the Junior Year. While applicants
are encouraged to apply for admission prior to registering for courses for the Spring
semester of the junior year, applications will be accepted through April 15. Additionally,
applicants must have declared a minor in Public Policy and completed (or be in the
process of completing) UAPP 110, UAPP 225 and UAPP 325 by the time of application.
University Statement: Admission to the graduate program is competitive. Those who
meet stated requirements are not guaranteed admission, nor are those who fail to meet all
of those requirements necessarily precluded from admission if they offer other
appropriate strengths. Thus no one criterion is the sole basis of an admission decision.

- Applicants must have a 3.3 or higher cumulative GPA.
- Applicants must take the GRE by December of their junior year and a minimum score
  of 1100 is preferred. Generally, those admitted to the M.A. program have scores on
  the quantitative and verbal aptitude portions of the GRE at the 65th percentile on the
  IBT version of the test. The School has established no minimum GRE score required
  for admission. GREs are viewed in the context of the applicant's complete record.

The Director of the M.A. program may waive the GRE for students with a GPA of 3.5 and above.

- Applicants must submit three letters of recommendation, addressing the applicant's ability to sucessfully accomplish graduate level studies. At least one letter must be from a faculty member from the applicant's minor in Public Policy, and at least one lettter must be from a faculty member from the applicant's major in Organizational and Community Leadership.
- Applicants must submit an official transcript.
- Applicants must submit a statement of interests and objectives.

4.3.1   4+1 B.A. and M.A. in URBAN AFFAIRS AND PUBLIC POLICY ADMISSIONS COMMITTEE.

Applicants for the 4+1 program are assessed by a committee. The committee includes the Director of the MA in Urban Affairs and Public Policy and two other faculty members appointed by the School of Public Policy and Administration.

5.1 ADVISEMENT and EVALUATION OF STUDENTS

During the B.S. in Organizational and Community Leadership undergraduate portion of the program, students will be assigned a faculty member teaching in OCL as their advisor. After the student is admitted to the 4+1 program, students will be appointed an M.A. advisor who is responsible for ensuring that students follow an appropriate plan of study. The student's advisor is responsible for monitoring student progress and performance on a regular basis until the completion of all degree requirements. The student prepares a plan of study that is approved by the advisor and that plan becomes the basis for monitoring progress throughout the program.

Once a student is admitted to the 4+1 program at the end of each semester the grades of all students are reviewed by the director and the faculty. All students in the 4+1 program are expected to maintain a 3.0 cumulative index on a 4.0 scale to remain in good standing in the program. In cases of substandard performance, actions are initiated in accord with general University guidelines regarding warning, probation, and termination. A decision to recommend to the Office of Graduate Studies to terminate a student requires the review and confirmation of a majority of the School of Public Policy & Administration faculty. In addition to these procedures, at the end of each academic year the program faculty convenes to review the progress and performance of students in the program and to take appropriate action in cases of substandard performance.

Resolution for Faculty Senate 4+1 OCL and M.A. Public Policy

WHEREAS

The proposed 4+1 BS Organizational and Community Leadership (OCL)/MA Urban Affairs and Public Policy degree program offers a clear pathway for students who are interested in pursuing a Master of Arts in Urban Affairs and Public Policy while pursuing a BS in Organizational and Community Leadership; and

WHEREAS

The proposed degree program would offer the same opportunity for exceptional undergraduate OCL majors as currently exists for exceptional undergraduate Public Policy majors in the School of Public Policy and Administration

WHEREAS

Students would be able to obtain a M.A. in five years instead of six years without any reduction in requirements; and

WHEREAS

Because of the nature of the 4+1 degree program, no additional resources are required; therefore be it

RESOLVED

That the Faculty Senate recommend approval of the establishment of a new 4+1 B.S. Organizational and Community Leadership/M.A. Urban Affairs and Public Policy degree program.